

Grades 4–8 Middle School

Enrollment 88 Students

Principal

Superintendent Dr. Lloyd Hunter 803–484–5327

Board Chair Deloris Wright 803–437–2089

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	0	3	13

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	N/A	N/A	N/A
2006	Unsatisfactory	Unsatisfactory	No

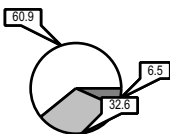
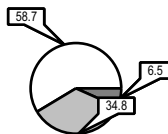
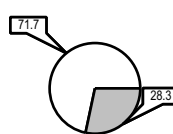
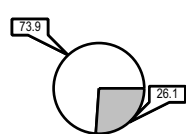
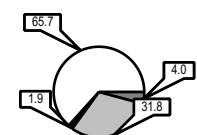
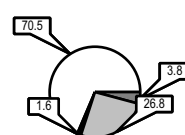
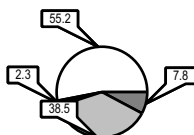
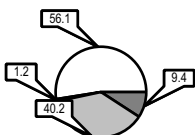
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

88.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	84.2
English 1	N/A	75.1
Biology 1/Applied Biology 2	N/A	80.8
Physical Science	N/A	29.5
All Subjects	N/A	78.5

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	72	98.6	56.9	36.2	6.9	0.0	15.5	No	Yes
Gender									
Male	42	97.6	74.2	22.6	3.2	0.0	12.9	N/A	N/A
Female	30	100.0	37.0	51.9	11.1	0.0	18.5	N/A	N/A
Racial/Ethnic Group									
White	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	62	98.4	58.0	34.0	8.0	0.0	14.0	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	61	100.0	52.0	40.0	8.0	0.0	18.0	N/A	N/A
Disabled	11	90.9	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	72	98.6	56.9	36.2	6.9	0.0	15.5	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	72	98.6	56.9	36.2	6.9	0.0	15.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	72	98.6	56.9	36.2	6.9	0.0	15.5	No	Yes
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	72	98.6	60.3	29.3	8.6	1.7	15.5	No	Yes
Gender									
Male	42	97.6	64.5	29.0	6.5	0.0	9.7	N/A	N/A
Female	30	100.0	55.6	29.6	11.1	3.7	22.2	N/A	N/A
Racial/Ethnic Group									
White	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	62	98.4	58.0	30.0	10.0	2.0	18.0	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	61	100.0	54.0	34.0	10.0	2.0	18.0	N/A	N/A
Disabled	11	90.9	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	72	98.6	60.3	29.3	8.6	1.7	15.5	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	72	98.6	60.3	29.3	8.6	1.7	15.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	72	98.6	60.3	29.3	8.6	1.7	15.5	No	Yes
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	72	97.2	73.7	26.3	0.0	0.0	0.0
Gender							
Male	42	95.2	76.7	23.3	0.0	0.0	0.0
Female	30	100.0	70.4	29.6	0.0	0.0	0.0
Racial/Ethnic Group							
White	9	100.0	I/S	I/S	I/S	I/S	I/S
African American	62	96.8	75.5	24.5	0.0	0.0	0.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	61	98.4	69.4	30.6	0.0	0.0	0.0
Disabled	11	90.9	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	72	97.2	73.7	26.3	0.0	0.0	0.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	72	97.2	73.7	26.3	0.0	0.0	0.0
Socio-Economic Status							
Subsidized meals	72	97.2	73.7	26.3	0.0	0.0	0.0
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Social Studies							
All Students	72	97.2	74.1	24.1	1.7	0.0	1.7
Gender							
Male	42	95.2	80.6	16.1	3.2	0.0	3.2
Female	30	100.0	66.7	33.3	0.0	0.0	0.0
Racial/Ethnic Group							
White	9	100.0	I/S	I/S	I/S	I/S	I/S
African American	62	96.8	76.0	22.0	2.0	0.0	2.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	61	98.4	70.0	28.0	2.0	0.0	2.0
Disabled	11	90.9	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	72	97.2	74.1	24.1	1.7	0.0	1.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	72	97.2	74.1	24.1	1.7	0.0	1.7
Socio-Economic Status							
Subsidized meals	72	97.2	74.1	24.1	1.7	0.0	1.7
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	8	100.0	I/S	I/S	I/S	I/S	I/S
	5	9	100.0	I/S	I/S	I/S	I/S	I/S
	6	20	100.0	76.5	23.5	0.0	0.0	0.0
	7	17	94.1	53.8	46.2	0.0	0.0	0.0
2006	8	18	100.0	46.7	33.3	20.0	0.0	20.0
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	8	100.0	I/S	I/S	I/S	I/S	I/S
	5	9	100.0	I/S	I/S	I/S	I/S	I/S
	6	20	100.0	58.8	35.3	5.9	0.0	5.9
	7	17	94.1	61.5	30.8	7.7	0.0	7.7
2006	8	18	100.0	53.3	40.0	6.7	0.0	6.7
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	8	100.0	I/S	I/S	I/S	I/S	I/S
	5	9	100.0	I/S	I/S	I/S	I/S	I/S
	6	20	100.0	94.1	5.9	0.0	0.0	0.0
	7	17	88.2	66.7	33.3	0.0	0.0	0.0
2006	8	18	100.0	46.7	53.3	0.0	0.0	0.0
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	8	100.0	I/S	I/S	I/S	I/S	I/S
	5	9	100.0	I/S	I/S	I/S	I/S	I/S
	6	20	100.0	94.1	5.9	0.0	0.0	0.0
	7	17	88.2	76.9	23.1	0.0	0.0	0.0
2006	8	18	100.0	46.7	53.3	0.0	0.0	0.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 88)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	12.8%	16.7%
Retention rate	1.4%	N/A	5.4%	2.5%
Attendance rate	96.1%	N/A	95.0%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.4%	N/A	4.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	1.4%	N/A	4.1%	1.0%
Eligible for gifted and talented	1.4%	N/A	5.3%	15.6%
On academic plans	0.0%	N/AV	54.7%	39.9%
On academic probation	0.0%	N/AV	10.2%	0.7%
With disabilities other than speech	12.7%	N/A	15.2%	12.4%
Older than usual for grade	11.4%	N/A	8.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	N/R	N/R	1.8%	0.9%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n= 5)				
Teachers with advanced degrees	40.0%	N/A	55.1%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	48.1%	N/A	30.5%	9.1%
Teachers with emergency or provisional certificates	20.0%	N/A	17.3%	5.6%
Teachers returning from previous year	N/A	N/A	78.5%	84.6%
Teacher attendance rate	N/R	N/R	94.3%	94.8%
Average teacher salary	\$17,600	I/S	\$39,685	\$42,267
Prof. development days/teacher	N/R	N/R	13.8 days	11.9 days
School				
Principal's years at school	N/R	N/R	2.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	16.9 to 1	21.1 to 1
Prime instructional time	N/R	N/R	86.5%	89.0%
Dollars spent per pupil*	N/A	N/A	\$8,728	\$6,243
Percent of expenditures for teacher salaries*	N/A	N/A	55.1%	59.8%
Percent of expenditures for instruction*	N/A		62.0%	65.2%
Opportunities in the arts	Poor	N/R	Good	Good
Parents attending conferences	N/R	N/R	86.9%	97.4%
SACS accreditation	No	N/R	Yes	Yes
Character development	N/R	N/R	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	17.1%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	0	0	0
Percent satisfied with learning environment	N/R	N/R	N/R
Percent satisfied with social and physical environment	N/R	N/R	N/R
Percent satisfied with school-home relations	N/R	N/R	N/R

*Only students at the highest middle school grade level at this school and their parents were included.